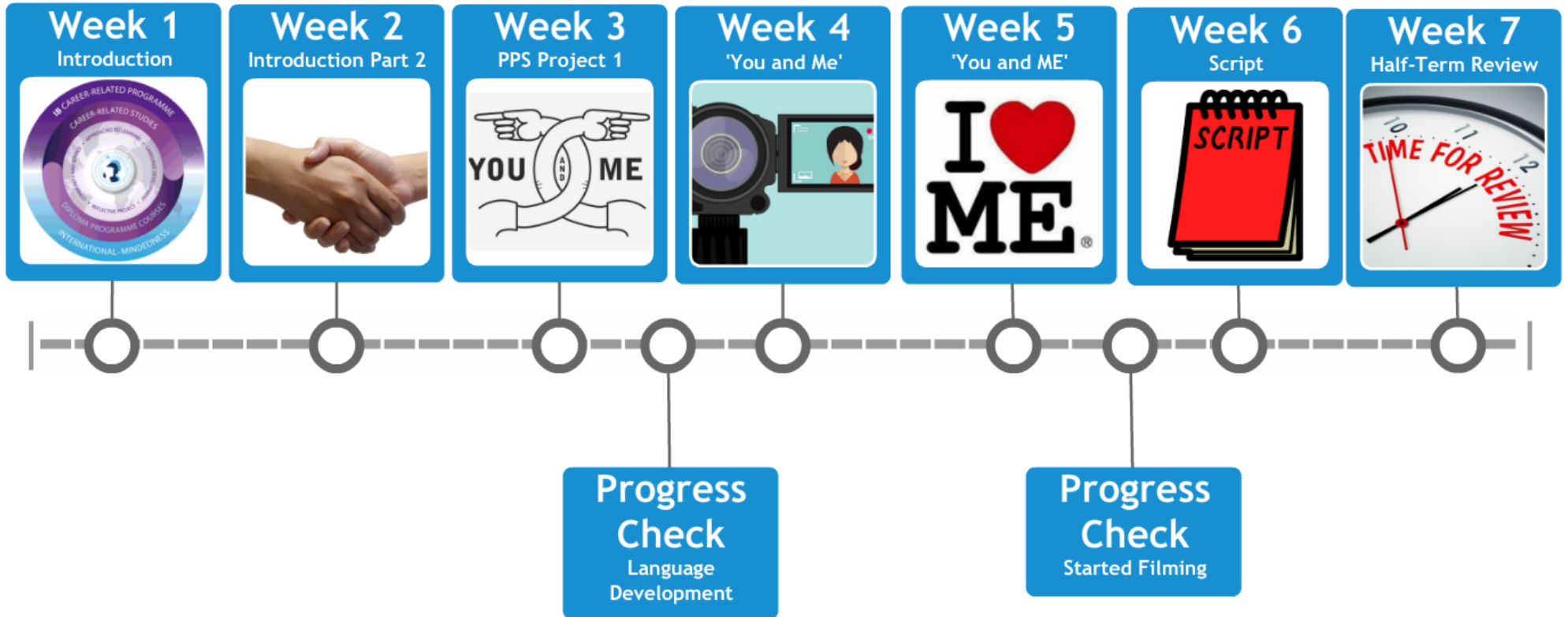


# TIMELINE

PPS Half Term 1

By: Mr Cornes



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### Items:

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#### ○ Week 1

What is the IBCP? How are UCAS points calculated? How will you get into university? (LS) How does BTEC work? Who can help you? Your IBCP handbook & website. Admin & setup on Google Classrooms.

#### ○ Week 7

Progress Check 1. Ready for MAD week primary research? Video diary started? Made progress on Duolingo & LD Portfolio? Check students' options choices. Potential CAS links from project?

#### ○ Week 2

Getting to know you....teambuilding. Introduction to PPS (purpose, projects and assessment). Introduction to Language Development (portfolio, process & Duolingo setup).

#### ○ Week 3

'YOU and me' where are you for MAD week? Research the cultural history of this region. What is the language? What are the customs? What will the focus of your video diary be? (integrated BTEC links)

#### ○ Progress Check

Fully using Duolingo (weekly-basis), progress made with Portfolio.

#### ○ Week 4

Continue with pre-visit research on Project 1. Create a timeline, plan equipment & technique. Structure your video diary (what sections / acts do you want, how can you make it original and creative).

#### ○ Week 5

What is YOUR cultural history? Norms & attitudes, customs & beliefs? Consider how barriers can be created by perspectives & prejudice? Find commonalities & differences.

#### ○ Progress Check

The first few minutes of your video log captured. Focus on YOU, what you hope to FIND OUT? What are your EXPECTATIONS? What do you need to CONSIDER? How will you CHOOSE your subject?

#### ○ Week 6

Pre-visit complete including a script & checklist for during MAD week. Ensure appropriate language (understandable) and ethical consideration. Refer to research & content section of assessment rubric.